ZELEK Sebastian 23/11/12

Spoken Language Essay notes; Transcripts

Intoduction: Generally about spoken language

1st paragraph: Expectations (end saying if expectations met)

Teenagers: greatly informal, slang, interruptions, not organised, chaotic, etc.

Store Standards: formal, power relationships clearly seen, turn taking, employee uses overt prestige and respectfull

2nd paragraph: Purpose

Teenagers: Find common ground, be a part of a group, express opinons

Store Standards: Boss gives employee a task, employee has too much work

3rd paragraph: Language

Teenagers: accents, slang, informal English, short cut sentences, vague language, no regional dialect

Store Standards: formal English, Jason lowers language to Joseph's level, Joseph laughs to fill in, semi-proffesionnal dialect

4th paragraph: Grice's Maxims & social behaviour

Maxims: qunatity, quality, relation, manner

Teenagers: not care about manner, ABCF most important (girls), D seems excluded & ignored (boy), C more supportive & quieter, D more interested in goth agressivity, ABCF more in looks

Store Standards: Jason unintentionnaly breaks Manner Maxim, Joseph delibaretly breaks Maxims to challenge Jason; Jason uses covert prestige (language descent, solidarity), Joseph ignores Jason at first, runs around, tries to show has too much work, Joseph's implied meaning (“leave me alone already!”)

Conclusion:

something about the two transcripts